

**Fall
2009**



**NEBRASKA
SCHOOL
COUNSELOR
ASSOCIATION**

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. NSCA: Working for Nebraska School Counselors

-Tracy Post, NSCA President

The 2009-2010 school year is in full swing, I know it is a busy time for everyone and hopefully your school year got off to a good start. The Nebraska School Counselor Association board has been busy preparing for the 2009-2010 year and is excited about the opportunities we have for all school counselors in the state of Nebraska. The NSCA Board held a retreat in August and reviewed the five-year strategic plan and work plan. This strategic plan and work plan will benefit all school counselors across the state of Nebraska in the areas of professional development, advocacy, accountability, and member services.

The work plan developed for this year consists of the fall academy, a one day outstate workshop next spring, awarding the outstanding school counselor, publishing three newsletters, a Nebraska Day on the Hill, National School Counselor Week Proclamation, accountability strategies and in 2010 awarding an administrator of the year award and presenting a State RAMP award. This is just a highlight of the items on the work plan and what opportunities are available for Nebraska School Counselors.

The Nebraska School Counselor Association board would appreciate your support and involvement in your state school counselor organization. NSCA provides a forum for Nebraska School Counselors to share information and work together on critical issues. The NSCA board is always in looking for volunteers to help in many different areas of NSCA. Please consider getting involved in the Nebraska School Counselor Association.

Thank you for the opportunity to serve as president in the coming year, I look forward to working with all of the school counselors in the state of Nebraska.

ASCA Conference in Boston



ASCA's 2010 annual conference, "Celebrate School Counseling," July 3-6, 2010, in Boston, will bring together approximately 2,000 pre-kindergarten to post-secondary professional school counselors, counselor educators, supervisors and graduate students. From educational sessions to networking events, pre-conference workshops to inspiring keynote speakers, ASCA's conference helps professional school counselors across the country meet their professional development needs. Conference sessions allow attendees to take away solid, practical ideas they can put to work tomorrow, make valuable contacts in the school counseling field and discover the latest techniques in school counseling. Online registration opens Jan. 2, 2010.

NSCA Membership

NSCA continues to work hard to advance the school counseling profession and support Nebraska's School Counselors. Our strength and ability to do that comes from our members. More members equals a stronger voice with lawmakers and more funds for all the services we provide including this newsletter. NSCA also strives to provide the very best in professional development for school counselor through events like the School Counselor Academy. Because of the NSCA bylaw change made last March you can now join NSCA for just \$15. You are no longer required to join NCA to be a member of NSCA. There is a NSCA membership application included in this newsletter, make sure you take the time to join NSCA. Please contact any NSCA board member if you have questions.

ASCA Elections in October

The American School Counselor Association Elections will be held in October. Last year only a little over 700 ASCA members voted in the election. Clearly each and every vote matters. To add interest for Nebraska ASCA members, a Nebraska school counselor will appear on the ballot. NSCA Immediate Past President, Doug Hauserman, will be on the ballot for Secondary Level Vice President along with Kim Lavoie of New Hampshire and Steve Schneider of Wisconsin. ASCA members can vote online beginning October 19th. ASCA is hoping to increase voter involvement and Nebraska can help in that effort

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Technology and Bylaws
 Open

School Counselors' Rock!

Rynette Friesen, NSCA President-Elect

School Counselors' Rock! This was the theme of the Leadership Development Institute that was held in Cleveland, Ohio this summer. Tracy Post and I were able to attend this valuable conference in late July. The focus was on how to run a successful organization.

NSCA follows the ASCA National Model. This is a framework for school counseling associations. We have a strong *foundation* that has been built over the years. Tied into this is a *management system* based on policy governance.

Policy governance is based on six principles.

1. Policy governance allows organizations to reach for their potential.
2. Policy governance is not revolutionary and does not necessitate radical changes. It is common sense and logic.
3. Policy governance is not a rigid structure; it is a philosophy that organizations can function efficiently by finding the structure that best fits their own needs.
4. Policy governance clarifies roles by
 - Allowing people to do what they do best
 - Allowing people to do what only they can do
 - Eliminating duplication of efforts
 - Holding people accountable for results
5. Policy governance gives greater control and ownership of the organization to the Board and the membership.
6. Policy governance allows organizations to govern by policy – not personality.

This framework includes a *delivery system* and *accountability* which are both in place. NSCA has made great strides to have a strong organization that benefits our membership and the students that we serve. If you have a desire to be more active in NSCA, now would be a great time to get involved. There are committees that could use some dedicated workers. Also, election of new board members will take place at the 2009 School Counselor Academy, October 15 & 16. Let a board member know of your interest in getting more involved with NSCA.

Student Mental Health Needs and the Professional School Counselor By: Doug Hauserman

Doug Hauserman is a School Counselor at Westside High School in Omaha, Nebraska, the Immediate Past President of the Nebraska School Counselor Association, and a member of the 2009 ASCA Position Statement Committee.

I have sat in on many formal and informal discussions with leaders within the school counseling profession from across the country discussing the role of the professional school counselor (PSC) and addressing the mental health needs of students. Some of these conversations are very passionate and focus on whether the PSC is a mental health practitioner who happens to practice in a school or is the PSC an educator that happens to have specialized training in mental health. This focus of the discussions seems to miss the point. PSC's need not be leary of providing counseling for students with mental health needs and at the same time recognize that it is not appropriate for PSC's to spend

the majority of their time providing long term mental health counseling at the expense of working with all students.

The fact is that PSC's are uniquely trained in both education and mental health. This fact helps make PSC's irreplaceable in schools. There is no need to try and place the profession predominately in the mental health or education arena but rather we need celebrate the fact that we function in both arenas. Our ability to operate from both paradigms is what makes PSC's so highly qualified and effective in promoting student achievement.

The American School Counselor Association (ASCA) continues to lead the profession as it addresses this issue. This summer at the ASCA delegate assembly the delegates approved a revised position statement on the role of the professional school counselor and approved a new position statement on the professional school counselor and student mental health. The fundamentals of the fact that PSC's work with all students in the three domains did not change in the role of the professional school counselor statement. Furthermore addressing student mental health concerns certainly is a part of the personal social domain, but it is only one part of the personal social domain, which is only one third of what school counselors do.

The position statement on student mental health demonstrates a balance between the ideal and what is the practical world for many school counselors. In the ideal world PSC's would not provide long term care/counseling for students with mental health needs. The PSC would provide short term care, including crisis counseling, for the student until he/she is plugged in with community based mental health care. Providing only short term care allows the PSC to work with all students instead of just a select few and allows the PSC to work with students in all 3 domains instead of focusing on the personal/social domain. However in the practical/real world there are several places in our country, including places in Nebraska, that if the PSC doesn't provide the mental health counseling for students in need, the students will not get any counseling due to the lack of community based mental health care. The new ASCA position statement not only acknowledges that in some cases PSC's do need to provide longer term mental health services to students when community based care is not accessible, it also states that school counselors should be advocates for ensuring that community based mental health services are available in our communities. With PSC's advocating for the need for community based mental health care, hopefully by the time the student mental health position statement it revised in the future, the statement will only have to address the ideal because the real and ideal are congruent. In other words as access to community based mental health becomes available in all communities, PSC's will be able to better serve all students in all 3 domains.

PSC's can read these and other ASCA position statements by visiting the ASCA website at www.schoolcounselor.org They can be found under the "About ASCA" section. Other statements that were revised this summer were on cultural diversity, credentialing and licensure,

Meet your Board Members

Hi! My name is Angie Kruse from Columbus, NE. I look forward to serving you as the middle school vice president for NSCA. At this time I will tell you a little bit about myself. I received my education degree from University of Nebraska at Kearney and later received my Master's in School Counseling from Wayne State College. I taught special education before becoming a school counselor. I have been the School Counselor at Columbus Middle School for 5 years. My most favorite thing about my job is working with the FUN and AMAZING middle school ages.....there is never a dull moment in my day! My topics of interest in middle school counseling are: Bullying especially Girl Bullying, social skills groups, and transition. On a personal note, my husband and I have two sons, ages 12 and 4, and one daughter age 10. We all love to stay active playing sports, biking, walking, or running.

If you have any questions or concerns, you can contact me via email or phone. I look forward to meeting you at the School Counselor Academy in October.

Looking for a topic for your Professional Learning Community?

Or just interested in some excellent professional reading?

Excerpts from: [Strengths-Based School Counseling: Promoting Student Development and Achievement](#)

* The conceptual underpinnings of Strengths-Based School Counseling (SBSC) are rooted in theory and research in a variety of areas, including developmental contextualism, resiliency, competence development, Developmental Assets, social development theory, positive psychology, Solution-Focused Brief Therapy and comprehensive school counseling. SBSC operationalizes and expands on many of the concepts of ASCA's National Model of School Counseling.

* In SBSC, the role of the counselor is to promote and advocate (a)evidence-based students' strengths that are associated with positive youth development in the academic, personal/social, and career areas, and (b) those environments that have been empirically shown to be associated with or which nurture those strengths.

* Strengths-based school counselors also focus on academic enablers: motivation, study skills, engagement, and interpersonal skills to increase academic competence in students. These nonacademic skills have been shown to contribute to academic success.

"We have discovered that certain human strengths act as buffers against mental illness: courage, future-mindedness, optimism, interpersonal skill, faith, work ethic, hope, honesty, perseverance, and the capacity for flow and insight, to name several. Much of the task of prevention in this new century will be to create a science of human strength whose mission will be to understand and learn how to foster these virtues in young people." (Seligman, 2002, p. 5)

For more information, explore:

Galassi, J.P., & Akos, P. (2007) [Strengths-Based School Counseling: Promoting Student Development and Achievement](#). Mahwah, NJ: Lawrence Erlbaum Associates.



NEBRASKA
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NSCA Membership Form

Mail to: NSCA Membership
Belva Licht, Chairperson
1709 North 84 Street
Omaha, NE 68114

Make check to:
Nebraska School Counselor
Association
NSCA dues: \$15.00

Date: ___/___/___/ Membership renewal ___ New Membership ___

Check your membership type: Active (Counselor) ___ Retired ___ (Active & Retired - voting memberships)

Student ___ Allied (Corporation or Business) ___ Affiliate ___ (Other interest)

Last Name _____ First _____ MI _____

Home Address:
Street, P.O. Box _____

City _____ State _____ Zip _____

Home Phone including Area Code _____

E-Mail Address _____

School Address:
Name of School _____

Please check: Elementary ___ Middle School ___ High School ___

District Name or # _____

Street, P.O. Box _____

City _____ State _____ Zip _____

School Phone including Area _____ Extension _____

Office Use Only
Check # _____ Date received _____

"CELEBRATING SCHOOL COUNSELORS"

NSCA 2009 School Counselor Academy

October 15 & 16

Union College Campus —Lincoln, NE

Discount on Registrations: Pay for 5, get the 6th one free!

Again this year NSCA is offering the discount of pay for 5 academy registrations get the 6th academy registration free. If you send 6 academy registrations in the same envelope we will give you one NSCA member rate registration for free. Pay for 5, get the 6th free. To qualify for the discount all 6 registrations must come in the same envelope and the free registration must be a NSCA member

Eight Out-of-State Presenters for Keynotes/Breakouts!

Carolyn Stone, University of North Florida

Keynote: About that Level Playing Field: Closing the Opportunity, Information, and Achievement Gaps

This presentation focuses on actual school counselors doing practical work to impact the opportunity and information gaps which have resulted in moving the achievement gap in a positive direction. Counselors all over America are reporting hard data to show how students are different and the achievement gap lessened because they have a school counselor. Data will be presented from school counseling programs that have used an accountability system to impact course enrollment patterns and other measurable indicators of reducing the achievement gap.

Breakout: School Counselors, Negotiating the Legal and Ethical Complications of Working with Minors in Schools

Participants will develop an ethical decision making framework for analyzing and resolving ethical issues through the application of ASCA ethical codes, case and statutory law, school board rules, and community standards. Topics to include: confidentiality and duty to warn, minors' rights to privacy, counselors' responsibilities toward suicidal children, civil and criminal liability, sexually active minor clients, birth control, abortion counseling, defamation, child abuse, HIV positive students, case notes and educational records, malpractice in academic advising, sexual harassment, the Hatch Amendment and guidance curriculum, and personal conduct.

Breakout: School Counselor Accountability: A MEASURE of Student Success

Carolyn Stone will demonstrate an easy approach to implementing an accountable school counseling program to show how school counselors effectively impact student success and can report hard data to show how students are different because they have a school counselor. Data will be presented from school counseling programs that have used an accountability system to impact grades, test scores, higher education going rates, course enrollment patterns, and other measurable indicators of student success.



Pat Nailor, ASCA President

Keynote: Making a Difference for Students

This presentation will describe how individual and shared beliefs influence a successful school counseling program and demonstrate how to successfully implement a comprehensive developmental school counseling program.

Breakout: Using Planning to Empower Students

Planning is a lifelong skill required for personal growth and future success. Teaching students the planning process is integral to a Comprehensive School Counseling Program.

Breakout: DATA is Our Friend

Research indicates that schools with a fully implemented school counseling program have a significant impact on school achievement, school climate and future planning. School counselors need to be comfortable in using data to inform their practice.

Christa Mussi and Mindy Turner, Arizona Elementary School Counselors

Breakout: Guidance curriculums & Lesson Planning for K-8 Counselors

Participants will be presented with a variety of guidance curriculums for K-8 students. Among these curriculums will be free and costly curriculums, research and not research based curriculums and curriculums tied to the ASCA Standards. Participants are encouraged to come with their own curriculum ideas to share with others. A review of the ASCA Lesson Plan format will be presented.

Breakout: Becoming a RAMP School

The RAMP designation, awarded to schools that align with the criteria set in the ASCA National Model, recognizes schools that are committed to delivering a comprehensive, data-driven school counseling program and an exemplary educational environment. The RAMP designation gives counselors the confidence that their program aligns with a nationally accepted and recognized model, helps them evaluate their program and identify areas for improvements, increases their skills and knowledge of school counseling and enhances their program's efforts toward academic achievement and student success. Participants in this session will be analyzing the components of the RAMP application and creating a school counseling program handbook as a stepping stone to their school's RAMP application submission. Participants will walk away with examples, resources, and suggestions regarding implementation of the ASCA National Model and submitting a RAMP application at their site.

John Hegg, South Dakota School Counselor Association President

Breakout: An on-site mentoring program that works!

Academic and social success for all students might mean obtaining some special assistance for some students in the school setting. Over 1,000 adults enter the public elementary and middle schools as on-site mentors each week in the Sioux Falls, South Dakota, school district. Information will be shared concerning how to initiate and maintain a mentor program that is a benefit for both mentor and student.

Breakout: Why not a wellness program?

With the need for health reform in the United States, it seems that the emphasis should also be on prevention. A school counselor might be in a unique position to be a wellness leader in the school as part of the ASCA comprehensive model. Learn the nuts and bolts of starting, maintaining and nurturing a wellness program in a school setting for staff and students.

Keith Fulthorp, Ed.D., Cal. State University & Arond Schonberg, California H.S. Counselor

Breakout: Individual Solution Strategies: Raising Achievement in 6 Short Meetings

Individual Solution Strategies (ISS) is a framework developed to assist counselors in streamlining student meetings. Based on Solution Focused Brief Counseling, the ISS framework involves 6 brief meetings that will increase student achievement. Participants will interact with the ISS framework through a dynamic, experiential presentation resulting in an intervention that can be implemented immediately. All participants will receive a CD that includes workshop materials, allowing participants to tailor the ISS forms to their needs.

Breakout: Solution Focused Group Activities on a Duct Tape Budget:

This session presents 5 group-counseling activities that utilize duct tape instead of expensive retail kits. Participants will learn how to incorporate solution focused counseling techniques into group counseling through 5 experiential activities that can be immediately implemented upon returning to work.

Kathy Goins, ASCA Midwest Regional Vice President

Breakout: From ASCA to NSCA to YOU

Members will be given a brief overview of the American School Counselor Association and the governance structure. This information will be compared to the state structure of Nebraska's School Counselor Association. Members will then participate in looking at how the organizations are similar and different and will find a place where they can be involved in both organizations. The goal of the session is to look at leadership and involvement in local, state and national organizations and encourage members to actively contribute to the profession of school counseling

Lodging:

Union College has hotel rooms with private bathrooms starting at \$55/night. All guest rooms are non-smoking. RV sites are also available for \$10/night. For more information please call the Union College Ortner Center at 402-486-2545.

A block of hotel rooms is also available at the Lincoln South Heritage Hampton Inn at a special rate of \$78 (plus tax). Call 402-420-7800 for reservations—be sure to ask for the Nebraska School Counselor Association Academy rate.

The NSCA Board is very excited about this year's program! Next week we will send out all of the programs with days and times for you to see. We hope everyone takes the time to fill out the attached registration and membership forms and get them sent in today. The NSCA Board is hoping to see all professional school counselors from across the state join us in "Celebrating School Counselors."

There is still time to register. See enclosed form.

Reaching the Mobile Generation: How to Integrate Cell Phone Technology into Counseling

by Catherine Taintor, Counselor's Room editor

www.counselorsroom.com



Some teachers are encouraging the use of regular cell phones in the classroom as a way to engage students in learning. Maybe it's time for counselors' to make the technology leap and harness the potential of cell phone technology to connect with students

According to a recent webinar by Education Week entitled *Cell Phones as Instructional Tools*, cell phones are quietly making their way into schools. Liz Kolb, education technology instructor at University of Michigan and Madonna University, gave several examples of how teachers are using cell phones in the classroom. Teachers are challenging students to use cell phones to record interviews and to take notes and pictures. Students listen to a

lecture and text their response and questions to an interactive screen online. Teachers create digital storybooks, text homework assignments, conference with parents, and send videos and pictures all with the use of regular cell phones.

Many schools place restrictions on cell phone use because some students use cell phones to cheat on tests and harass other students. In these schools, teachers negotiated cell phone use for classroom purposes with administrators.

According to statistics from the wireless trade association, CTIA, four out of five teens carry a cell phone, which is up from 40 percent in 2004. Although everyone is talking about the use of smartphones, none of the *free* online resources talked about here require anything but regular cell phones. The regular cell phone is a tool that can benefit school counselors, social workers, and religious educators. Here are a few ways counselors can utilize the cell phone technology using free online resources:

- **Text to an interactive screen online.** This is a great idea for classroom guidance. Students can brainstorm ideas by texting ideas and thoughts to the screen in front of the classroom for all to see. Student use screen names to remain anonymous. This encourages hesitant students to take risks and express feelings they might not otherwise share with the class. An example of a free online resource is <http://wiffiti.com/> ([Counselor'sRoom.com help with Wiffiti](#))
- **Motivate students with videos or pictures.** Create an account through a free online resource such as <http://drop.io/> Counselors create an account that gives them a phone number and an e-mail address. You can then record messages, send pictures, and share files. Give students the phone number, which is password protected.
- **Text students.** Text reminders to students of individual counseling sessions or send out motivational messages to help students accomplish goals set up in counseling sessions.
- **Conference with parents.** Text messages to parents or text numbers of community resources to parents and students.
- **Record discussions on topics of interest to parents and students.** Use a free online resource that allows you to share files such as <http://drop.io/>

Note: For those reluctant to give out their private cell phone number, Counselors may want to get a second cell phone number. Google voice is a free resource where you can get a second local "fake" private number. You are given a number with a local area code to give to your students. Counselors can redirect this number to their cell phone, voice mail, or land line. Phone calls can be recorded, which is helpful for conferencing with parents.

Editors Note: Counselor's Room is a FREE website which has organized classroom guidance plans, therapeutic games and group activities for school counselors to download. All of the resources are hands-on activities rather than worksheets. These lessons follow the ASCA model.

<http://www.counselorsroom.com>

The Ethics of Letters of Recommendation Vicki Kelly

Administrators, teachers and school counselors are often asked to write these all important letters to help aid our students in their future, whether it be for employment, a scholarship or acceptance into school or special program. Often times we may write letters of recommendation without thinking about the ethical responsibilities of our practice. The article, "The Legal and Ethical Complications in Letters of Recommendation" by Carolyn Stone is an interesting and important read regarding letters of recommendation.

Stone provides the reader an example of one situation that may cause counselors to consider what and how they write their letter:

Emily is applying to a competitive university and your letter of recommendation will be a critical part of her admission packet. Emily's freshman year was dismal academically. She confided in you that she was being physically abused by her boyfriend during her freshman year but ended the relationship after seven months. Emily has been a stellar student since her sophomore year and is not the same person who allowed herself to remain in an abusive relationship. You are considering explaining all this in your letter of recommendation in hopes that Emily will only be judged based on what she has done since leaving this abusive relationship. Legally and/or ethically can you include this information in a letter of recommendation?

The question remains that although discussing how she is a survivor can demonstrate her strength, how can one legally do so and is it ethical to do so? According to Stone, school counselors say they would never put sensitive, confidential information in a letter of recommendation without student and parental permission. Stone continues to add that many would not put this information in even with her permission, but rather include an invitation to call to discuss the student's special circumstances. Stone concludes the best practice is to leave out sensitive, confidential information.

What about your problem student? We've all had the student that gets sent to the office frequently, acts out in class, doesn't realize the importance of school until they start filling out school applications only to find colleges want the entire high school transcript and not just the senior year. What do you do when that student asks you for a letter of recommendation, but you know you cannot write a strong letter? According to Stone most counselors feel that if they can't write a strong letter of recommendation they prefer not to write a letter at all. Stone suggests one could say, "I am not a good choice, as you would get a stronger letter from someone who knows you better." As I was reading I couldn't help but ask- is it best to sugar coat it or should you be honest and explain that your letter would hurt and not help them? When school counselors are required by the school to write letters, Stone suggests stressing on the student's assets and make little or no comment on the student's shortfalls and let the university admissions personnel "read between the lines."

Stone's article continues to divulge into writing letters for weak students and notifying university admissions personnel about new information (i.e. grade changes due to cheating). You can find her article on the ASCA website

<http://www.schoolcounselor.org/article.asp?article=753&paper=91&cat=140> .

Many of us are very experienced in the art of writing letters of recommendation. Writing letters may even seem second nature to some. It is important for us to remember the legal and ethical responsibilities that apply. For some guidance or refresher information you can always refer to the Family Education Rights and Privacy Act (FERPA) regarding educational records.

NSCA Calendar 2009-2010

October 2009

ASCA	October 15	ASCA Foundation Scholarship Applications Due
NSCA	October 7	NSCA Committee Reports and Agenda Items Due to Tracy
NSCA	October 14	NSCA Board Meeting, Union College
NSCA	October 15-16	NSCA School Counselor Academy
NSCA	October 16	NSCA Board Meeting 2:30 p.m.
ASCA	Mid October	Governing Board Election Ballots Available

November 2009

ASCA	November 17	APPI Grant Applications Due
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December 2009

NSCA	December 1	NSCA Newsletter Articles Due
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January 2010

NSCA	January 2	NSCA Committee Reports and Agenda Items Due to Tracy
NSCA	January 9	NSCA Board Meeting
ASCA	January 27-29	School Counselor of the Year Program in DC

February 2010

ASCA	February 2	RAMP Applications due to ASCA Office
	February 1-5	National School Counseling Week

March 2010

NSCA	March 1	NSCA Newsletter Article Due
ASCA	March 1	LDI Grant Applications Due
ASCA	March 1	Deadline for Candidates to submit Nomination packets
ASCA	March 1	Early Bird registration for ASCA Conference
NSCA	March 20	Committee Reports and Agenda Items Due to Tracy
NSCA	March 27	NSCA Board Meeting
ASCA	March TBA	ASCA APPI

April 2010

ASCA	April 1	State Delegate Lists due to ASCA
ASCA	April 15	State Reports Due for Delegate Assembly to ASCA

May 2010

ASCA	May 1	Advanced registration for ASCA Conference
ASCA	May 14	LDI Registration forms due to ASCA Office
ASCA	May 14	2010-2011 Board Rosters-Conference Info due to ASCA

June 2010

ASCA	July 1-2	ASCA Delegate Assembly
ASCA	July 3-6	ASCA Conference – Boston, MA

July 2010

ASCA	July TBA	LDI
ASCA	July TBA	National School Counselor of the Year Nominations Due

Get On Board!

Belva Licht
Membership Chair

This is such an exciting time for the Nebraska School Counselor Association! I'm hoping YOU are on board the 'bus' and take the ride with your fellow professional school counselors.

Chairing the Membership Committee is a new position on the bus for me. Sitting in the seat of my predecessor is quite a responsibility. I want to thank Corky Forbes for the many years she put into organizing and welcoming members. She has been here through years of activity. THANK YOU, CORKY!!

If you are already a member of NSCA, tell your colleagues about this opportunity to support school counselors throughout Nebraska. If you haven't joined us, or if you've let your membership lapse, take this time to grab the deal of the decade.

You can now join NSCA without having to join other organizations. However, it's beneficial to support the larger professional groups such as the Nebraska Counseling Association (NCA), which works for all counseling groups in NE and the American School Counselor Association (ASCA), which advocates for professional school counselors throughout the United States.

Questions? I'm at blicht@westside66.org; I'll try to help.

NSCA School Counselor Academy
Sponsored by
NE School Counselor Association (NSCA)
and **Nebraska Department of Education**

October 15 & 16, 2009
Union College, 3800 South 48 Street
Lincoln, NE 68506

Registration begins at 7:30 a.m. Keynote Speaker at 8:30 a.m.

Name _____ Address & Phone _____

School _____ Address & Phone _____

Email Address _____ Cell PH _____

Registration includes lunch on Friday. Yes, count me for lunch.
 No, I cannot attend.

Early registration postmarked by September 30, 2009:

NSCA members, 2 days	\$ 95.00
Non-members, 2 days	135.00
Registration for one day only:	65 (Postmarked by September 30 th)
Indicate which day you are attending:	<input type="checkbox"/> Thursday, October 15, 2009
	<input type="checkbox"/> Friday, October 16, 2009

Registrations after September 30th will be an additional \$20.00. Check or money order required with registration. Make checks payable to *Nebraska School Counselor Association*.

NSCA Membership dues: \$15
Are you an ASCA member? yes no

Total amount included with this registration: \$ _____ Check below all that apply:
2 Day Member Registration _____
2 Day Non-Member Registration _____
1 Day Registration _____
NSCA Dues _____

Mail registration form & payment to: Belva Licht, Registration Committee
Paddock Road Elementary (402-308-8836)
3535 Paddock Road
Omaha, NE 68124

Questions? Contact NSCA President, Tracy Post, tpost@bpsne.org



Tracy Post
1420 N. 11th
Beatrice, NE 68310



